



# NEVADA

## ★ State Highlight

**Curricular requirements for career development.** Nevada statutes establish a course of study in occupational guidance and counseling that requires districts to develop a curriculum for 7th-12th grade students that assists with planning, monitoring, and managing students' personal, educational, and occupational development.



### VISION



**Gubernatorial Leadership.** In 2022, Governor Sisolak signed a proclamation declaring February as CTE Month in Nevada, citing, “CTE provides students with career exploration opportunities earlier in their educational experience, enabling them to make informed and beneficial decisions about their academic coursework and pursue established programs of study and career pathways.”

NV has yet to codify its definition of career exploration and commit dollars or coordinate across agencies on career exploration.



### POLICY



**Perkins V Funding.** Middle school career exploration is formally included in NV's Perkins V Plan as a flexible funding lever that allows recipients to leverage Perkins V dollars to support CTE programming for grades 5-8 and career exploration in middle school.

NV has yet to require career exploration connected to high school and formally include middle school career exploration in state and federal accountability systems.



### INFRASTRUCTURE



**Nevada Career Explorer.** Nevada financially supports Nevada Career Explorer, a platform with career exploration and planning activities.

**Perkins V Funding.** The state also highlights career exploration support in middle school as a flexible funding lever that Perkins V recipients can fund using federal dollars.

NV has yet to provide dynamic training opportunities to staff related to middle school career exploration and resources that emphasize best practices.



Full Report



# NEVADA • VISION

Category	Status	Description
<b>Leadership</b> Does the state leadership include career exploration as a valued or prioritized component of students' middle school experience?	 Building      Emerging      Advanced	In 2022, Governor Sisolak signed a <u>proclamation</u> declaring February as Career and Technical Education Month in NV. One of the reasons cited for the proclamation is that CTE provides students with career exploration opportunities earlier in their educational experience, enabling them to make informed and beneficial decisions about their academic coursework and pursue established programs of study and career pathways.
<b>Career Exploration Definition</b> Does the state formally define career exploration for middle school students?	 Building      Emerging      Advanced	NV's CTE Quality Program Standards define <u>career development</u> as a set of supports that enable students to make informed academic and career decisions. School counselors, teachers, and other resource personnel provide career development services to help students gain career knowledge and engage in education, career planning, and decision-making. This includes career counseling, career assessments, and curricula to help students learn about careers, educational opportunities, workforce trends, and job search information.
<b>Advocacy</b> Are there organizations within the state that are advocating for middle school career exploration?	 Building      Emerging      Advanced	NV does not have any organizations advocating for middle school career exploration that rose to recognition within the landscape scan.



# NEVADA • POLICY

Category	Status	Description
<b>Standards</b> Does the state have policies that establish standard practices for career exploration in middle schools?	 Building Emerging Advanced	NV statutes establish a <u>course of study in occupational guidance and counseling</u> that requires districts to establish a curriculum for students in grades 7-12 that assists with planning, monitoring, and managing students' personal, educational, and occupational development. NV statutes also specify that a <u>course of study</u> for all students in career development includes developing an awareness of career choices, acquiring information relating to those careers, identifying career goals, and acquiring the knowledge necessary to achieve those goals. In addition, NV's <u>middle school CTE standards</u> include career exploration for each program offering.
<b>Accountability</b> Does the state integrate career exploration into their accountability systems?	 Building Emerging Advanced	NV does not integrate career exploration into its ESSA state plan. However, middle school career exploration is formally included in <u>NV's Perkins V Plan</u> as a flexible funding lever that allows recipients to leverage Perkins V dollars to support CTE programming for grades 5-8 and career exploration in middle school.
<b>Student Requirements</b> Does the state have policies that require middle school students to complete career exploration activities?	 Building Emerging Advanced	While NV requires occupational guidance and counseling curriculum to guide career development for middle school students, there are no associated requirements for middle school students. NV middle school students are required to complete an <u>academic learning plan</u> , but there is no requirement that addresses career interests or goals.
<b>Incentives</b> Does the state have policies that incentivize career exploration in middle schools?	 Building Emerging Advanced	While NV has some recognition and awards programs in place, none specifically address middle school career exploration.



# NEVADA • INFRASTRUCTURE

Category	Status	Description
<b>Funding</b> Does the state use state or federal funding sources to support career exploration for middle school students?	 Building Emerging Advanced	NV financially supports <a href="#">Nevada Career Explorer</a> , a platform with career exploration and planning activities. The state also highlights career exploration support in middle school as a flexible funding lever that <a href="#">Perkins V</a> recipients can fund using federal dollars.
<b>Professional Development</b> Does the state support the training of school counselors (and other school staff) in career exploration?	 Building Emerging Advanced	NV does not support training or professional development opportunities for school counselors and other school staff in career exploration.
<b>Material Supports</b> Does the state provide material supports on the implementation of middle school career exploration?	 Building Emerging Advanced	NV provides program resources and guidance for specific CTE programs, but none specifically address middle school career exploration.
<b>Data Collection</b> Does the state collect data on middle school career exploration opportunities in the state?	 Building Emerging Advanced	There are no formal state-level data collection practices related to middle school career exploration.
<b>CTSOs</b> Does the state support participation in career and technical student organizations?	 Building Emerging Advanced	NV has <a href="#">CTSOs</a> , including three that have middle school chapters: FBLA, HOSA, and TSA.
<b>Organizations</b> Are there organizations within the state that support career exploration in middle schools?	 Building Emerging Advanced	<a href="#">Career Bound NV</a> is a regional work-based learning model that allows Nevada students to explore in-demand career fields and provides opportunities to participate in internships, work experience, and apprenticeship programs.